

OLTD 502 Reflection A

The evidence I have selected is an assignment to take an existing project/assignment I have created and critique and redesign it to better suit my needs and my students needs. The first piece is a critique of my original assignment and provided suggestions as to how it could be improved. The second piece is the rubric I developed as a result of that critique.

As I critiqued my assignment, it became very apparent that I often needed to explain how to use the marking guide originally developed. If I were ever to the assignment and marking guide online, I would forever be at the forums page detailing how to use it. So my overlying thought was how can I improve the assessment piece so that the student can understand what I'm looking for and how it relates to the criteria of the assignment itself without needing to have it explained in great detail. Through completing my critique, I was able to identify weaknesses in my assignment and assessment tool. I was then able to redesign the assignment and create a rubric which are both more clearly understood and can easily be utilized in both offline and online environments.

Creating assessment and evaluation methods/tools most suitable to the strengths and challenges of online environments is a key part of any course/unit development even in offline environments. Having assessment pieces that are easy to comprehend and communicating how you do assessment and evaluation is critical for students to be able to deliver their content in a fashion you are looking for. As well, building strong evaluation methods that allow feedback to the student and is the least time-consuming for the instructor allows both parties to focus more on learning and instruction. Speaking from personal experience, I know what unclear expectations and assessment guidelines do with students. Some understand what you truly want and provide it and others give you the ugliest piece but it meets your criteria. Online courses

need that crystal clear evaluation guidelines and assessment pieces so everyone knows what is required.