

## OLTD 503 Reflection A

The evidence I have chosen is my personal reflection of how I teach and where I'd like to get to. In this reflection piece, I reflect on Gardner's learning theory and examine my basic principles of teaching. Finally, I acknowledge my lack of knowledge and subsequently skill in online environments and commit to become better in this area.

In relation to the outcome, I was able to relate my teaching philosophy to Gardner's learning theory. By taking my understanding of that theory and my own personal understandings and lack of understandings of how this could be applied online, I came to realize that I have long way to go to becoming an effective online instructor/teacher. While I am still fresh in my understanding of what may equate to student success online, I have committed to becoming a better online teacher and learn all there is to learn so that I can educate others and/or build an online course myself that will provide the best practices and learning opportunities I can provide.

Being able to understand, design and commit to student success in online learning environments, is a must as a teacher. In fact, I would argue that the outcome should be "understand, design and commit to student success in learning environments." While I realize the online portion is because of the program, this outcome really should be at the heart of every teacher's educational core. This outcome is one of the reasons why teachers go and do professional development, mentorship, collaborate, and even inquiry projects. Now instead of looking at F2F environments, I'm looking at online environments. This outcome really speaks to a teacher's role and dedication to their students. Even though, I'm still fresh in the online education field, I am always looking at what I can take and apply to my practice and looking at how I can adapt my practice to meet the needs of all students.

