

## OLTD 505 Reflection #1

I have chosen a video created by screencast video software as my evidence piece. This video through my narrating gives an overview of the posts I made or contributed to in the Google+ Community during OLTD 505. It also touches on my Twitter experiences as well.

2. What did you learn/experience by creating the evidence file relative to the specific OLTD Program Outcome? Provide a brief paragraph detailing this experience.

The creation of the video itself isn't the highlight here. The highlights are the various posts and submissions to the Google+ community and my attempt at being a Twitter user. Sharing resources, adding comments to other's posts, and building my skills as a Google+ community member are all components involved in undertaking engagement in environments for online facilitation for effective learning. I will admit, I'm horrible for contributing on a regular basis and I have to force myself to be a contributing member as part of OLTD. Through OLTD 505, I was at least able to take part in a potential learning environment that could be effective for learning. This will always be a learning journey for me.

Undertaking engagement with environments through online facilitation for effective learning is a skill that is important to develop. As the teacher, it is important to master the environments that will be used for learning. Interacting with students, parents, and possibly other colleagues are important for a healthy learning environment. Developing ways to effectively interact with everyone and doing it in a timely yet effective manner is indeed a skill. Only by practicing and involving oneself in online communities will one ever grow and eventually develop the skill set and the mental fortitude to be an effective facilitator in these online environments.