

Reflecting on my Evidence #2

This piece of evidence is my annotated bibliography that was completed mid-October, 2014. This document introduces five research articles discussing various angles of mobile learning (m-learning). Before doing this research, I was unaware that m-learning even existed. Now I am interested and will most likely examine in further detail the legitimacy and benefits of m-learning versus f2f learning and a combination of the two. I have noticed that much of the research I have referenced in my evidence piece involves subjects in post-secondary education. My next challenge will be to find research involving youth to see if m-learning is as beneficial as it is for post-secondary students. Research into new tools, skills, or learning styles may only be useful if I can implement it. As well, being aware of who conducted the study or who sponsored the study may also impact the reliability of the research as well. As an educator, we all have our autonomy to select, modify, reject, or embrace what we read, hear, experience as we become exposed to differing methods of teaching. Being able to disassemble a resource and determine what one really needs from it is a very important skill. In fact, teaching critical reading skills to all students of any age is important, in my personal opinion. Reflecting on what we read and hear in studies and seminars will help to weed out information that may be skewed or just not apply to one's situation. As this program continues I am positive I will be employing this skill often to get the most out of my education.