

Reflection of LMS D2L

This piece of evidence is my work in creating a D2L course for the OLTD 504 course. The goal of the assignment was to create a basic course incorporating several features available in D2L.

Creating a D2L course has provided me with invaluable experience in creating an online course. This evidence piece furthered my understanding of how a D2L course is created and managed. This evidence shows that I can now create a D2L course and use those skills to build online courses that can be transferred over to other online learning management systems. This learning management system (LMS) will aid me in developing courses that is as personalized as possible, while providing me with the tools I require to properly confer and assess information. D2L has many tools such as the quiz tool, assignment tool, links & content tools, gradebook, rubric tool, calendar tool, and blog-like layout. The gradebook tool allows the user to identify which items will be graded and weighted giving the teacher and student the opportunity to assess for, as, and of learning without penalizing the student unnecessarily. The rubric tool also aids in the support of assessment practices by providing both users the guide to which the student is being evaluated/assessed on. While D2L may require time and practice to use effectively and efficiently, D2L does offer a fair amount of flexibility in that a teacher may incorporate many differing resources and content into D2L and provide a variety of ways to access the content depending on the student type. The D2L LMS is a great tool for learning and will be a serious contender when/if I find myself the opportunity to instruct an online/blended course.

I chose to use this outcome “Demonstrate basic competency with design and implementation within a variety of online learning environments and tools” as the outcome that

this piece of evidence meets. This learning outcome is important as a distance learning teacher because it is integral part of being a successful online teacher. Without being able to have even a basic competency in designing or utilizing online learning environments, one could say that that teacher is doomed to fail from the start. A sound online learning environment is often a determining factor if a student succeeds or fails as well as student-teacher interactions. I already use this outcome in my work as I use online learning environments in my work. In the future, I would like to be able to use D2L or a similar tool to also meet this learning objective in my work to teach a distance learning course.