

Reflection of Non-LMS Toolkit

This piece of evidence is a toolkit that one may reference to aid in the development and planning of learning opportunities, especially in the context of using a non-LMS environment. The toolkit is a write-up of tools that one may utilize in creating a non-LMS learning environment. This toolkit was created for the OLTD 504 course.

As a result of creating this evidence piece, I learned how to do screen-cast videos that will allow me to create demonstration videos and instructional videos that will showcase my screen as I teach. Using Edmodo, Weebly, and Kahoot! as learning tools as parts to create a non-LMS learning environment. These tools will allow me to create a diverse learning experience by using these tools in their own ways. The toolkit itself serves as a reminder as to the potential of the tools I discuss and serves as a good starting point for planning and building online learning environments. This toolkit has opened my eyes to new ideas and new ways of incorporating currently used tools in better ways. This toolkit will allow for building and providing the same material in a diverse way so as to include as many students as possible as I build a non-LMS course. Kahoot! will provide students a fun way to interact with quiz material in a non-threatening manner. Edmodo will allow teachers and students to interact and upload documents in a near-Facebook fashion. Weebly will allow for many uses from a resource site to e-portfolio work. By combining these tools together along with Youtube, Google, etc., I will be able to create an interactive, functional, and informative classroom environment that will be able to address many of the learning styles faced in today's society.

I chose to use the toolkit to represent the meeting of the learning outcome, "Plan learning opportunities most suitable to the strengths and challenges of a variety of environments." This

outcome is important because variety is key when creating learning opportunities as well as understanding the limitations of each of the opportunities and tools used to create them. I would like to believe that I already do this in my practice. I consider a variety of programs to achieve the goals I would like the students to achieve. As well I consider a variety of assignments that can be achieved with each program to aid in the program and assignment choice that will achieve what I would like the students to learn. As well, I even consider giving choice to both program and assignment as the situation calls for. I will continue to explore new tools and methods in using those tools to further my planning to achieve a variety of challenges suitable for a variety of skill levels.